

DEGREE IN LAW

SECOND YEAR

Campus CEADE, Isla de la Cartuja. Sevilla.

DEGREE IN LAW

Year	2 nd
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Administrative Law I	First Semester
Civil Property Law I	First Semester
European Union Law	First Semester
Commercial Law I	First Semester
Criminal Law I	First Semester
Administrative Law II	Second Semester
Commercial Law II	Second Semester
Criminal Law II	Second Semester
Procedural Civil Law	Second Semester
Human Rights and Democratic Values	Second Semester
European Union policies and freedoms	Second Semester

ADMINISTRATIVE LAW I

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Administrative Law I
Module	Module 3. Legal Institutions I
Department	Social and Health Science
Semester	First Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

2.1. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

CB1 - Students should be able to prove their knowledge in certain areas of study which have their basis in general secondary education, and although these are supported in advanced textbooks, it also includes knowledge which comes from the forefront area of its field.

CB2 – Students should be able to apply their knowledge to their work or vocation in a

professional manner and they must have the skills which can be seen in the elaboration and defence of argumentations and the resolution of problems within their study area

CB 3 – Students should have the skill to gather and interpret relevant data (normally within their study field) so that they can have an informed opinion including a reflection about relevant social, scientific or ethical subjects.

CB 4 – Students should be able to transmit information, ideas, problems and solutions both to specialized and unspecialized audiences.

CB 5 – Students should have developed the learning skills which are necessary to carry on with their subsequent studies with a high degree of autonomy

2.2. CROSS SKILLS

There is no data.

2.3. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

CED2 – Acquiring the basic legal terminology in Spanish and in a modern foreign language

CED3 – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication

CED4 – Acquiring the ability to organise and create regulations

CEP1 – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)

CEP2 – Developing the techniques for legal argumentation

CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

The Administrative Action. Common Administrative Procedure. Legal guarantees for the citizen and control of Public Administrations: administrative and judicial appeals. Extra contractual administrative responsibility. The Electronic Administration.

CIVIL PROPERTY LAW I

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Civil Property Law I
Module	Module 3. Legal Institutions I
Department	Social and Health Science
Semester	First Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

2.4. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

2.5. CROSS SKILLS

There is no data.

2.6. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

- CED2** – Acquiring the basic legal terminology in Spanish and in a modern foreign language
- CED3** – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication
- CED4** – Acquiring the ability to organise and create regulations
- CEP1** – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)
- CEP2** – Developing the techniques for legal argumentation
- CEP 3** – Developing legal oratory
- CEP 4** – Acquiring the ability to read, interpret and write documents, texts and legal written memos.
- CEP5** – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

The current basic principles of the Law of Obligations and contracts. The obligations, subjects which are subjected to it, objective. Fulfilment of the obligation and remedies as opposed to the non fulfilment. Civil non- contractual liability. Quasi contracts and illicit gain. Contract and private autonomy.: phases and types.

EUROPEAN UNION LAW

1. SUBJECT DESCRIPTION

Degree	Law
Subject	European Union Law
Module	Module 3. Legal Institutions I
Department	Social and Health Science
Semester	First Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

2.7. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

2.8. CROSS SKILLS

There is no data.

2.9. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

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CEP2 – Developing the techniques for legal argumentation

CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Origin and evolution of the European Union. Structures, Bodies and Powers of the European Union. The European Union's Legal Framework, relationships with the Member States' National Legal Frameworks. The European Union's Legal System.

COMMERCIAL LAW I

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Commercial Law I
Module	Module 3. Legal Institutions I
Department	Social and Health Science
Semester	First Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.1. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

3.2. CROSS SKILLS

There is no data.

3.3. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

- CEA5** – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole
- CEA6** – Acquiring a critical awareness in the analysis of the legal system
- CED1** – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system
- CED2** – Acquiring the basic legal terminology in Spanish and in a modern foreign language
- CED3** – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication
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- CEP1** – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)
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- CEP5** – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

The concept of Commercial Law: The sources of Commercial Law. The concept of Business in Commercial Law. Company business. The commercial Entrepreneur/ the businessperson: general ideas. The individual commercial entrepreneur. The entrepreneurs' accountancy.. Company Register Business partnerships :general partnerships and limited partnerships. Capital based partnerships. How they come about. Social contributions to these partnerships. Partners' rights. Representation and transmission of social shares and stocks. Business involving stocks/ shares. Real rights over stocks and shares. The social bodies in capital based partnerships. The modification of social rules in capital based partnerships. Social capital increase and reduction. Partners' reparation and exclusion. Dissolution, liquidation and extinction of capital based partnerships. Industrial/ commercial Law: patent and other industrial creations. Trade names and trade marks. The Right to fair competition: free competition and banishment of unfair competition.

CRIMINAL LAW I

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Criminal Law I
Module	Module 3. Legal Institutions I
Department	Social and Health Science
Semester	First Semester

Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.4. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

CB1 - Students should be able to prove their knowledge in certain areas of study which have their basis in general secondary education, and although these are supported in advanced textbooks, it also includes knowledge which comes from the forefront area of its field.

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CB3 – Students should have the skill to gather and interpret relevant data (normally within their study field) so that they can have an informed opinion including a reflection about relevant social, scientific or ethical subjects.

CB4 – Students should be able to transmit information, ideas, problems and solutions both to specialized and unspecialized audiences.

CB5 – Students should have developed the learning skills which are necessary to carry on with their subsequent studies with a high degree of autonomy

3.5. CROSS SKILLS

There is no data.

3.6. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in

their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

CED2 – Acquiring the basic legal terminology in Spanish and in a modern foreign language

CED3 – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication

CED4 – Acquiring the ability to organise and create regulations

CEP1 – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)

CEP2 – Developing the techniques for legal argumentation

CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Objective Criminal Law. General theory of crime; concept. Theory of Action: types. Against the law and justification causes. Culpability and its elements. Commission and attempt. Authorship and participation. Concurrence of crimes and laws. Circumstances which affect criminal responsibility. Legal consequences of a crime.

ADMINISTRATIVE LAW II

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Administrative Law II
Module	Module 4. Legal Institutions II
Department	Social and Health Science
Semester	Second Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.7. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

3.8. CROSS SKILLS

There is no data.

3.9. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

CED2 – Acquiring the basic legal terminology in Spanish and in a modern foreign language

CED3 – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication

CED4 – Acquiring the ability to organise and create regulations

CEP1 – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)

CEP2 – Developing the techniques for legal argumentation

CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Types of administrative actions. Assets of the Public Administrations. Public Sector contracts. The Assets of the Public Administration. Expropriation. Administrative intervention in social and economic activity.

COMMERCIAL LAW II

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Commercial Law II
Module	Module 4. Legal Institutions II
Department	Social and Health Science
Semester	Second Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.10. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

3.11. CROSS SKILLS

There is no data.

3.12. SPECIFIC SKILLS

- CEA4** – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems
- CEA5** – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole
- CEA6** – Acquiring a critical awareness in the analysis of the legal system
- CED1** – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system
- CED2** – Acquiring the basic legal terminology in Spanish and in a modern foreign language
- CED3** – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication
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- CEP1** – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)
- CEP2** – Developing the techniques for legal argumentation
- CEP3** – Developing legal oratory
- CEP4** – Acquiring the ability to read, interpret and write documents, texts and legal written memos.
- CEP5** – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Securities. Bonds to order. Bills of exchange. Promissory notes /IOU's. The cheque. Other Title Bonds. Obligations and commercial contracts. Collaboration contracts. Purchase and sales contracts closer to buying/selling. Bank contracts. Transport. Insurance. Other contracts.

CRIMINAL LAW II

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Criminal Law II
Module	Module 4. Legal Institutions II
Department	Social and Health Science
Semester	Second Semester
Total Credits	6
Year	2 st
Type	Basic Training

2. SKILLS

3.13. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

3.14. CROSS SKILLS

There is no data.

3.15. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

CED2 – Acquiring the basic legal terminology in Spanish and in a modern foreign language

CED3 – Applying the information and communication technology (TICs in Spanish) in order to obtain legal information (legal data bases, jurisprudence, bibliography, internet) as well as data handling and communication

CED4 – Acquiring the ability to organise and create regulations

CEP1 – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)

CEP2 – Developing the techniques for legal argumentation

CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Crimes against human life: homicide, murder, inducement and cooperation to suicide, abortion. Crimes against health and body integrity. Crimes against freedom. Crimes against moral integrity. Gender based violence, domestic violence and violence on the part of a care provider. Crimes against sexual freedom and identity. Crimes against privacy, the right to Self Image and the inviolability of the home. Crimes against honour. Failure to provide help. Asset related crimes. Drug trafficking crimes. Crimes against road safety related crimes. Crimes against the Public Administration.

PROCEDURAL CIVIL LAW

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Procedural Civil Law
Module	Module 4. Legal Institutions II
Department	Social and Health Science
Semester	Second Semester
Total Credits	6
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.16. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

CB1 - Students should be able to prove their knowledge in certain areas of study which have their basis in general secondary education, and although these are supported in advanced textbooks, it also includes knowledge which comes from the forefront area of its field.

CB2 – Students should be able to apply their knowledge to their work or vocation in a professional manner and they must have the skills which can be seen in the elaboration and defence of argumentations and the resolution of problems within their study area

CB3 – Students should have the skill to gather and interpret relevant data (normally within their study field) so that they can have an informed opinion including a reflection about relevant social, scientific or ethical subjects.

CB4 – Students should be able to transmit information, ideas, problems and solutions both to specialized and unspecialized audiences.

CB5 – Students should have developed the learning skills which are necessary to carry on with their subsequent studies with a high degree of autonomy

3.17. CROSS SKILLS

There is no data.

3.18. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

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CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Acts within jurisdiction and procedural acts. Incumbency. The procedural stages. Acts previous to the procedure. The lawsuit. The defendant facing a lawsuit. The Hearing before a Trial. The

Trial. The evidence. Final procedures. Sentence and judgement. Termination without sentencing. Appeals. Enforcement. Precautionary measures.

HUMAN RIGHTS AND DEMOCRATIC VALUES

1. SUBJECT DESCRIPTION

Degree	Law
Subject	Human Rights and Democratic Values
Module	Module 4. Legal Institutions II
Department	Social and Health Science
Semester	Second Semester
Total Credits	3
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.19. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

3.20. CROSS SKILLS

There is no data.

3.21. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary

interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

CED1 – Acquiring the ability to use the constitutional principles and values as a work tool in the interpretation of the legal system

CED2 – Acquiring the basic legal terminology in Spanish and in a modern foreign language

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CEP1 – Acquiring the ability for the use of legal sources (legal, according to jurisprudence, administrative and according to doctrine)

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CEP 3 – Developing legal oratory

CEP 4 – Acquiring the ability to read, interpret and write documents, texts and legal written memos.

CEP5 – Acquiring the ability to avoid and solve legal conflicts.

3. CONTENT

Origin, basis and evolution of Human Rights. Democratic Values and Peace Culture. Conflict Resolution. Democracy.

EUROPEAN UNION POLICIES AND FREEDOMS

1. SUBJECT DESCRIPTION

Degree	Law
Subject	European Union policies and freedoms
Module	Module 4. Legal Institutions II
Department	Social and Health Science
Semester	Second Semester
Total Credits	3
Year	2 st
Type	Basic Training
Language in classroom	Spanish

2. SKILLS

3.22. BASIC AND GENERAL SKILLS

CGI1 – Ability to analyse and synthesise

CGi2 – Ability to organise and plan

CGI5 – Ability to manage information (expressing opinions and thoughts based on relevant data)

CGI6 – Ability to avoid and solve problems

CGP2 – Acquiring the ability for team work.

CGS1 – Autonomous learning skills

CGS2 – Creativity

CGS3 – Sensitivity towards subjects related to social, economic and environmental realities.

CGS4 – Ability to put into practise oral and written expression (transmitting contents to an audience)

CGI8 – Acquiring the ability to negotiate and reach conciliation settlements

3.23. CROSS SKILLS

There is no data.

3.24. SPECIFIC SKILLS

CEA4 – Knowing the unitary character of the legal system and the necessary interdisciplinary vision of legal problems

CEA5 – Understanding and knowing the main legal, private and public institutions, in their origin and as a whole

CEA6 – Acquiring a critical awareness in the analysis of the legal system

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3. CONTENT

Economic Integration. The Domestic Market. Free movement of people, services, goods and capital. No discrimination. Common Policies. Government cooperation. The European Union's Foreign Policy.